

Fieldwork Time Log

Student's Name: Victoria Farrington

Fieldwork Project:

Mentor's Name:

| Date | Fieldwork with your Mentor: Provide a description of all work completed under the direct guidance of your mentor. | Number of Hours |
|---------------------------------|--|-----------------|
| 9/26/ 18 | I met with Mr. Foley after school today we discussed the goals and to-do lists for my project. We started to talk about the people I wanted to use as witnesses so I have a pretty good direction with that aspect. We also established that I am going to go into the classes on March 15th and 16th and the logistics of doing the trial in the classroom. We also established that I am going to be the judge in the trial which is very exciting. | 30 minutes |
| 11/15 /2018 | I stopped my Mr. Foley's class after school to update him on the progress of my project. We talked about a timeline and he seemed on board with everything I was doing. | 15 min |
| 2/27/ 2018 | I met with Mr. Foley and handed him my completed mock trial packed. We discussed more what was going to happen in the classroom and how we were going to run the class. | 25 min |
| 2/28/ 2019- 2/29/ 2019 | I finally got to go into the classroom and complete the mock trial portion of my senior project! I am so happy with how it went and the students seemed to have a lot of fun with it. On the first day I was in the class I went over how a mock trial worked, assigned roles, and worked with each student to write their part of the mock trial. The second day we actually conducted the mock trial, I was the judge and the students were the lawyers and the witnesses. I think it was overall a success. | 5.5 hours |
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Applied Learning Project

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Total Hours _____

Applied Learning Project

| Date | Independent Fieldwork: Provide a description of all fieldwork you complete independently. | Number of Hours |
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| 9/17/2018 | I researched specific people that were involved with the Andrew Jackson presidency and started to narrow down who I am going to use as witnesses. I also started to search for any teachers who had previously accomplished what I was trying to do. I found an example of this and started to take notes on the length and detail. | 1 hour |
| 9/20/2018 | Today I read more perspectives on the Andrew Jackson presidency to gather more information from other law scholars, Cherokee Indians, and other civilians. I also started to prep for my meeting with Mr. Foley and brainstormed my questions for him. | 1 hour |
| 10/2/2018 | Today I spent two hours reading through different perspective on the Trail of Tears. From here, I solidified the characters I want to include in the trial and which ones will be expert witnesses. From here I can go on to make an outline for all of my affidavits. | 2 hours |
| 10/20/2018-10/22/2018 | I made the outline for my affidavits. This means that I highlighted the importance of each person and why they are relevant to the case. This took me a little while because I need to make sure that one side is not too heavily weighted with evidence. I also started to think about some case law that I would add in. However, a lot of it seems a bit too complicated for what Mr. Foley and I are looking for. | 3 hours |
| 11/8/2018 | I met with two lawyers, Ms. Hinegardner and Mr. Martin, and I discussed other avenues that I could pursue for my project. We brainstormed different ideas and finally came up with the best one, which was a dress for success drive. | 30 min |
| 11/12/2018 | I updated my goals and to do list and tried to think of all the things necessary to successfully accomplish my clothing drive. | 15 min |
| 11/16/2018 | I met and talked with Ms. Hinegardner once again to discuss logistics about how I will bring the clothes to the offices. We also discussed potential shadowing opportunities and she said she would follow up in an email about the specific kinds of clothes they needed and potential dates to shadow. | 30 min |
| 11/20, 2018 | I started to work on my flyer and develop ideas for how it should look. I also made a draft of all the things I need to include. | |

Applied Learning Project

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| 12/6/ 2018 | I met with Jay Barrows and asked if he would be willing to hand out my flyers at his office, as well as spread the word about my drive. He said that he thinks its an amazing idea and would definitely be willing to help. He gave me several different ways to contact him and his daughter (who manages things like this) and said to contact him in January to get things running. | 15 min |
| 12/12 /2018 | I worked on my flyer a lot more and am happy with the way that it is turning out. I still need to figure out where and how I want to collect all of the clothes, which is the last thing I need to do for my flyer | 1 hour |
| 12/21 /2018 | I finally finished my flyer and the logistics of how I am going to collect all of the clothes. I double checked my flyer and made sure all of the information was correct before I decided to put it in my artifacts. | 30 mins |
| 10/22 /2018- 1/2/2 019 | Over the course of the break, I finished writing my affidavits. I still need to look them over and edit them, but for the most part, they are finished. I am hoping to finish them up in the next week so I can give them to Mr.Foley. | 4 hours |
| 1/13/ 2019 | I found some typos in my flyer and needed to edit and organize it. | 20 mins |
| 1/15/ 2019 | I stopped by Staples to get some more information on how much it would cost to mass print my flyers, and I found that it would be very expensive. | 30 mins |
| 2/2/2 019 | I went through and edited my mock trial affidavits. I also started to develop the rules and regulations, but I am having some trouble coming up with a good way to explain how a mock trial works briefly. | 1 hour 30 mins |
| 2/11/ 2019 | I started to collect some clothes from my dad's business. | |
| 2/22/ 2019 | I went to advantage appliances and requested big boxes that I can hopefully use them to make drop off boxes at the dry cleaners and train station. I also collected some wrapping paper and decorating supplies in order to make them, so hopefully I can finish them by next week. | 1 hour 30 mins |
| 3/1/2 019 | After meeting with Mr. Foley I solidified my plan for when I go into the classroom. I figured out a plan to teach objections, because they can be very complicated. | 1 hour |
| 3/1/2 019 | I also met with Mrs. Heeden and talked to her about going into her classroom and performing the mock trial with her students. We discussed the logistics and she seemed very excited about the idea. | 20 mins |

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| 3/10/2019 | Today I went to my dads office and I collected all of the clothes that have culminated in his office. I had to make a lot of trips to the car because of the amount of donations I got! | 1 hour 30 mins |
| 3/11/2019 | Unfortunately, the manager I was working with at Target was transferred to the Framingham store. Since she was transferred there she had a meeting with me and told me that she could no longer help me with donations because she doesn't know the Framingham team as well. Although this was definitely a dissapointment, I have still been getting a lot of donations from friends and family! | 30 mins |
| 3/17/2019 | I went to my dads work again and collected another round of clothes. I also stopped by my aunts house and she gave me two full trash bags of clothing donations! | 1 hour |
| 3/22/2019 | I photocopied the packets for all the students in the mock trial. I needed to make 90 copies since I was going into three classes with around roughly 30 students each. This took me a lot longer than expected because I kept stopping in order to give the photocopy machines to teachers. Also, the packets were fairly large so it took a very long time to photocopy 90 of them. After that, I brought them to Mr.Foley and Mrs. Heeden so that they could give them to their students and maybe read about the packets during their free time during MCAS. | 30 mins |
| 4/2/2019 | I emailed Shannon Hinegardner about dropping off the clothes are her office. I have been getting lots and lots of donations. | 5 mins |

Total Hours _____

Fieldwork Log: Progress Report Rubric

NOTE: Completion of 20 hours of fieldwork under the guidance of a mentor is a required component of the ALP. Students cannot successfully complete ALP without having fulfilled this requirement.

The following rubric is an assessment not of your fieldwork but of your fieldwork log and its contents.

Fieldwork with Mentor

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| Dates | 5 |
| Each entry in the log includes the specific date that the hours were logged. All dates are current and include all fieldwork since the last fieldwork log submission. | 5 |

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| Hours | 5 |
| Each entry in the log lists how much time you dedicated to your fieldwork during those individual dates. Hours are included for all fieldwork completed since the last log submission. | 5 |

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| Descriptions | 15 |
| Each entry includes a detailed description of all aspect the project that were worked on during each individual date. Descriptions are included for all fieldwork since the last fieldwork log submission. | 15 |

Independent Fieldwork

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|---|---|
| Dates | 5 |
| Each entry in the log includes the specific date that the hours were logged. All dates are current and include all fieldwork since the last fieldwork log submission. | 5 |

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| Hours | 5 |
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Applied Learning Project

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| Each entry in the log lists how much time you dedicated to your fieldwork during those individual dates. Hours are included for all fieldwork completed since the last log submission. | 5 |
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| Descriptions | 15 |
| Each entry includes a detailed description of all aspect the project that were worked on during each individual date. Descriptions are included for all fieldwork since the last fieldwork log submission. | 15 |

| Overall progress toward end project | Exemplary | Acceptable | Making Progress | Limited Progress |
|--|-----------|------------|-----------------|------------------|
| Student is making acceptable progress toward the mid year goal of 8 hours work on their project. | X | | | |

*Late assignments will be penalized 5% per day late).

Comments:

Points Received: _____50/50